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| **This checklist is an *optional* way to record student learning on the standards taught/learned in Module 2.**  Note: See the “Assessment Options” portion of the Module Assessment Overview for more information about this checklist and Module Assessments. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Stds | **Topic A: Two-Dimensional Flat Shapes (Lessons 1-5)**  **4: 9/9 parts correct 2: 4-6/9 parts**  **3: 7-8/9 parts correct 1: 0-3/9 parts** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.1 | 1a. Identifies a shape from the environment that corresponds to a shape shown. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.4 | 1b. Describes one or more attributes of the shape from the environment that matches the shape shown. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.2  K.MD.3 | 2a. Sorts indicated shapes (i.e., triangles) from several typical, variant, and distracting shapes. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.4 | 2b. Names one or more attributes of the selected shapes (i.e., they are triangles because they have 3 sides.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.4 | 3a. Tells how a triangle is similar to a rectangle. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.4 | 3b. Tells how a triangle is different from a rectangle. (Use any 2 shapes for 3a & 3b.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.1 | 4a. Selects indicated shape and positions it **below** another indicated shape. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.1 | 4b. Selects indicated shape and positions it **beside** another indicated shape. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.1 | 4c. Selects indicated shape and positions it **next to** another indicated shape. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Please review the End-of-Module Assessment Task and rubric for each Topic before using this checklist. Students who have not mastered a/some skill(s) by the end of Topic C should be assessed using the End-of-Module Assessment Task for the appropriate areas. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Stds | **Topic B: Three-Dimensional Solid Shapes (Lessons 6-8)**  **4: 9/9 parts correct 2: 4-6/9 parts**  **3: 7-8/9 parts correct 1: 0-3/9 parts** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.1  K.G.2 | 1a. Identifies a solid shape from the environment that corresponds to a solid shown. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.4 | 1b. Describes one or more attributes of the solid shape from the environment that matches the solid shown. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.MD.3  K.G.4 | 2a. Sorts indicated solids. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.4 | 2b. Names one or more attributes of the selected solid. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.4 | 3a. Tells how a cylinder is similar to a cone. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.4 | 3b. Tells how a cylinder is different from a cone. (Use any 2 solids for 3a & 3b.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.1 | 4a. Selects indicated solid and positions it **in front of** another indicated solid. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.1 | 4b. Selects indicated solid and positions it **behind** another indicated solid. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.1 | 4c. Selects indicated solid and positions it **above** another indicated solid. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Please review the End-of-Module Assessment Task and rubric for each Topic before using this checklist. Students who have not mastered a/some skill(s) by the end of Topic C should be assessed using the End-of-Module Assessment Task for the appropriate areas. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Stds | **Topic C: Two-Dimensional and Three-Dimensional Shapes (Lessons 9-10)**  **4: 6/6 parts correct 2: 3-4/6 parts**  **3: 5/6 parts correct 1: 0-2/6 parts** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.3  K.MD.3 | 1. Sorts shapes into one group of flat shapes and one group of solid shapes. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.3  K.MD.3 | 2a. Tells what is the same about both groups. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.3  K.MD.3 | 2b. Tells what is different about the groups. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.2  K.MD.3 | 3a. Sorts the shapes in a different way. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.3  K.MD.3 | 3b. Tells what is the same about both groups. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.G.3  K.MD.3 | 3c. Tells what is different about the groups. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |